



## Health Knowledge and Skills Evaluation Rubric

Read each box below and determine if the student accomplished the cognitive, behavioral, and attitudinal outcomes listed. Make your decision based on a student's overall performance.

Points, stickers, or other words of praise may be used when assessing or grading student work. Be creative, and give feedback as often as possible.

<b>“Excellent” or 4 points</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student has mastered (90-100%) of the health concepts presented.</li> <li><input type="checkbox"/> Student has successfully applied health skills in a variety of situations and settings.</li> <li><input type="checkbox"/> Student always demonstrates good health behaviors.</li> <li><input type="checkbox"/> Student has a positive and enthusiastic attitude towards health.</li> </ul>
<b>“Good” or 3 points</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student understands most (80-89%) of the health concepts presented.</li> <li><input type="checkbox"/> Student has been able to apply most of the health skills in a variety of situations.</li> <li><input type="checkbox"/> Student demonstrates good health behaviors most of the time.</li> <li><input type="checkbox"/> Student cooperates and demonstrates a good attitude towards health.</li> </ul>
<b>“Average” or 2 points</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student has demonstrated an average (70-79%) understanding of the health concepts presented.</li> <li><input type="checkbox"/> Student has attempted to apply most of the health skills in a variety of situations.</li> <li><input type="checkbox"/> Student attempts to demonstrate good health behaviors.</li> <li><input type="checkbox"/> Student is willing to try and isn't negative towards health.</li> </ul>
<b>“Poor” or 1 point</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Student does not understand the health concepts presented.</li> <li><input type="checkbox"/> Student can't apply health skills.</li> <li><input type="checkbox"/> Student refuses to change health behaviors for the better.</li> <li><input type="checkbox"/> Student has a poor attitude towards health.</li> </ul>

