



GENERAL RUBRIC

Read each box below and determine if the student completed most or all of the characteristics listed. Make your decision based on a student's overall performance.

Points, stickers, or other words of praise may be used when assessing or grading student work. Be creative, and give feedback as often as possible.

<p>“SUPER” or 4 points</p>	<ul style="list-style-type: none"> *An outstanding example of student's work. *Student understands and applies all health concepts and skills. *Student had needed supplies. *Student participated with enthusiasm and worked well with others/alone. *Student displays knowledge of language /reading /writing/math. *Finished work is easy to decipher and understand. *Work shows no significant errors in grammar, punctuation, capitalization, or spelling. *Student obviously did their best.
<p>“GOOD” or 3 points</p>	<ul style="list-style-type: none"> *An above average example of student's work. *Student understands and applies most health concepts and skills. *Student had most of his/her needed supplies. *Student made an effort to participate and did his/her best to cooperate with others/work alone. *Student is able to organize thoughts. *Finished work contains few errors and does not detract from its intended meaning. *Student stayed focused on the task.
<p>“OKAY” or 2 points</p>	<ul style="list-style-type: none"> *An average/fair example of student's work. *Student attempts to understand and apply health concepts and skills. *Student couldn't find most of his/her needed supplies. *Student didn't work well with others or alone. *Student is not well organized or focused and does not complete work efficiently. *Work contains several noticeable errors. *Student can do better.
<p>“POOR” or 1 point</p>	<ul style="list-style-type: none"> *A poor example of student's work. *Student does not understand and apply health concepts and skills. *Student was without his/her needed supplies. *Student refused to cooperate and did not work well alone either. *Student is confused/distracted/lacks ability to finish. *Student displays major problems with spelling/grammar/coloring, etc. *Student needs redirection/reteaching.

